



ÉGALITÉ FILLES-GARÇONS OU LE RESPECT DE L'AUTRE : DÉFI LECTURE INTER-LYCÉES, RENCONTRES ET RÉFLEXIONS.

« L'école fait acquérir aux élèves le respect de la personne, de ses origines et de ses différences, de l'égalité entre les femmes et les hommes ainsi que de la laïcité. »

Bend it like Beckham – Gurinder Chadha, 2002.

I/ Comparisons and differences

1) Watch the video and fill in the following grid.

		
Name		
Family members shown in the film		
Description of their homes		
Social class		
Ethnic origins		

2) Explain the problems Jess has to overcome to achieve her dream of playing football.

The problem she faces

The ways she overcomes her problems



II/ Parent's and children's wishes

1) Fill in the following grid with the appropriate words from the following list to describe how Jess' and Jules' families react to their playing football :

acceptance – enthusiasm – worry – support – resignation – disapproval – lack of understanding – anger – fear – joy – despair

Family members	Feelings / reaction to girl playing football
Jess' mother	
Jess' father	
Jess' sister	
Jules' mother (Paula)	
Jules' father	

2) Who said what ? Match the statement with the person who said it.

Jess' mother – Jules' mother – Jess' father – Jules' father

a. "I was married at your age" _____

b. "If she's more interested in playing football than chasing boys, well quite frankly I'm over the moon about that." _____

c. "No boy's going to want to go out with a girl who's got bigger muscles than him." _____

d. "Your mother's right. It's not nice. You must start behaving like a proper woman." _____



3) What activities for which characters?

The mothers:

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The fathers:

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4) How do Jess and Jules behave ? Are they behaving as the society expects them to? Compare to the other women from the film.

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